### 3240 Responses Across the District

<table>
<thead>
<tr>
<th>School</th>
<th># responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Berkeley Arts Magnet</td>
<td>128</td>
</tr>
<tr>
<td>Cragmont Elementary</td>
<td>116</td>
</tr>
<tr>
<td>Emerson Elementary</td>
<td>112</td>
</tr>
<tr>
<td>Jefferson Elementary</td>
<td>239</td>
</tr>
<tr>
<td>John Muir Elementary</td>
<td>68</td>
</tr>
<tr>
<td>Longfellow Middle</td>
<td>114</td>
</tr>
<tr>
<td>Malcolm X Elementary</td>
<td>171</td>
</tr>
<tr>
<td>Martin Luther King Middle</td>
<td>542</td>
</tr>
<tr>
<td>Oxford Elementary</td>
<td>80</td>
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<tr>
<td>Rosa Parks Elementary</td>
<td>167</td>
</tr>
<tr>
<td>Sylvia Mendez Elementary</td>
<td>157</td>
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<tr>
<td>Thousand Oaks Elementary</td>
<td>143</td>
</tr>
<tr>
<td>Washington Elementary</td>
<td>131</td>
</tr>
<tr>
<td>Longfellow Middle</td>
<td>114</td>
</tr>
<tr>
<td>Martin Luther King Middle</td>
<td>542</td>
</tr>
<tr>
<td>Willard Middle</td>
<td>187</td>
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<tr>
<td>Berkeley Technology Academy</td>
<td>1</td>
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<tr>
<td>Berkeley High School</td>
<td>849</td>
</tr>
</tbody>
</table>

**Responses by Grade Level**

- Preschool: 2
- Kindergarten: 28
- Grade 1: 189
- Grade 2: 127
- Grade 3: 145
- Grade 4: 91
- Grade 5: 52
- Grade 6: 63
- Grade 7: 62
- Grade 8: 60
- Grade 9: 1
- Grade 10: 2
- Grade 11: 1
- Grade 12: 1

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**DL Family Survey Fall 2020**

**Berkeley Public Schools**
Respondents by Race/Ethnicity
* combined into "Other Race/Ethnicity" for analysis

- White: 52.6%
- Two or more races: 19.9%
- Prefer not to say*: 7.4%
- Native Hawaiian or other Pacific Islander*: 0.1%
- Latino or Hispanic: 8.4%
- Filipino*: 0.5%
- Black or African American: 5.2%
- Asian: 5.7%

<table>
<thead>
<tr>
<th>Category</th>
<th># Respondents</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Learner</td>
<td>65</td>
</tr>
<tr>
<td>504 Plan</td>
<td>180</td>
</tr>
<tr>
<td>IEP</td>
<td>258</td>
</tr>
</tbody>
</table>
3. My child is feeling successful with distance learning this school year.

4. My child's social and emotional growth is supported through some aspects of distance learning.

5. My child's independent assignments are challenging and engaging.

6. Zoom/google meet lessons are working well for my child.

7. My child's experience with distance learning this school year is better than last school year.

8. My child has everything they need to complete assignments, especially devices.

9. My child experiences frequent technical difficulties with online learning applications.
17. The amount of time my child spends on zoom/google meet is...
18. The amount of time my child spends on assignments and assessments is...
19. The amount of time my child spends interacting with classmates is...
3. My child is feeling successful with distance learning this school year.
3. My child is feeling successful with distance learning this school year.

![Bar chart showing the percentage of respondents agreeing or disagreeing with the statement across different demographics and groups.]
4. My Child's social and emotional growth is supported through some aspects of distance learning?

[Bar chart showing responses by grade level]

- Agree a lot
- Agree
- Disagree a lot
- Disagree

number of responses

TK/K Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 Grade 9 Grade 10 Grade 11 Grade 12

DL Family Survey Fall 2020
4. My Child's social and emotional growth is supported through some aspects of distance learning?

[Bar chart showing percentage of respondents for different demographics and conditions]
5. My child's independent assignments are challenging and engaging.
5. My child's independent assignments are challenging and engaging.
6. Zoom/google meet lessons are working well for my child.
6. Zoom/google meet lessons are working well for my child.
7. My child's experience with distance learning this school year is better than last school year.
7. My child's experience with distance learning this school year is better than last school year.
8. My child has everything they need to complete assignments, especially devices.

![Bar chart showing responses to the statement about having everything needed to complete assignments. The chart includes data for different grades, with bars colored to indicate the level of agreement (Agree a lot, Agree, Disagree a lot, Disagree).]
8. My child has everything they need to complete assignments, especially devices.
17. The amount of time my child spends on zoom/google meet is...

- **Way Too Little**
- **Too Little**
- **Just Right**
- **Too Much**
- **Way Too Much**

**Categories:**
- Asian
- Black or African American
- Latino or Hispanic
- Two or more races
- White
- Grand Total

**Percentage**:
- 0.00%
- 20.00%
- 40.00%
- 60.00%
- 80.00%
17. The amount of time my child spends on zoom/google meet is...

- TK-2
- 3-5
- 6-8
- 9-12

- Way Too Little
- Too Little
- Just Right
- Too Much
- Way Too Much
17. The amount of time my child spends on zoom/google meet is...

- Way Too Little
- Too Little
- Just Right
- Too Much
- Way Too Much

504 Plan, IEP, ELD
18. The amount of time my child spends on assignments and assessments is...

- Way Too Little
- Too Little
- Just Right
- Too Much
- Way Too Much

Legend:
- Asian
- Black or African American
- Latino or Hispanic
- Two or more races
- White
- Grand Total
18. The amount of time my child spends on assignments and assessments is...

- **TK - 2**
- **3 - 5**
- **6 - 8**
- **9 - 12**

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- **Way Too Little**
- **Too Little**
- **Just Right**
- **Too Much**
- **Way Too Much**

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DL Family Survey Fall 2020
18. The amount of time my child spends on assignments and assessments is...

- Way Too Little
- Too Little
- Just Right
- Too Much
- Way Too Much

Legend:
- 504 Plan
- IEP
- ELD

Bar chart showing percentages for each category.
19. The amount of time my child spends interacting with classmates is...

- **Way Too Little**
- **Too Little**
- **Just Right**
- **Too Much**
- **Way Too Much**

- **Asian**
- **Black or African American**
- **Latino or Hispanic**
- **Two or more races**
- **White**
- **Grand Total**
19. The amount of time my child spends interacting with classmates is...
19. The amount of time my child spends interacting with classmates is...

- Way Too Little
- Too Little
- Just Right
- Too Much
- Way Too Much

![Bar Chart]

- 504 Plan
- IEP
- ELD

- Way Too Little: 20.00%
- Too Little: 40.00%
- Just Right: 25.00%
- Too Much: 5.00%
- Way Too Much: 0.00%
Conclusions

● Distance learning is going much better this year than last year.
● Overall, social emotional growth and interaction with classmates are the areas requiring the greatest improvement.
● Families of our youngest students want less time on zoom, more interaction with classmates, and
● Families of our ELD students desire a stronger academic program with more time with teachers and more assignments.
● Access to technology and internet is going well for respondents.
● In some areas, White and Asian families are responding more favorably, but differences in response are small when comparing race/ethnic groups.
Bright spots

“...The kinder team has been fantastic at onboarding new kindergarteners to the school and making our son so enthusiastic!

 Excellent teachers!!! Truly they are a gift and you can tell how much they love the kids.

 Heroic, well organized, tech savvy and accessible teacher."