

13.1. Priorities and Initiatives for the 2015-16 School Year

Rationale:

BERKELEY UNIFIED SCHOOL DISTRICT

TO: School Board
FROM: Donald Evans, Superintendent
DATE: September 9, 2015
SUBJECT: Priorities and Initiatives for the 2015-16 School Year

BACKGROUND INFORMATION:

To achieve our vision of providing a world-class education for every student in the Berkeley Public Schools, we have concentrated our improvement efforts in five key goal areas:

- 21st Century Educational Program for Success in College, Career, & Life
- Relevant and Creative Professional Learning
- Safe, Welcoming, and Inclusive School Climate
- Responsive and Effective Operational Supports and Services
- Strong Family and Community Partnerships

Over the last two years, significant progress has been made in each of these key areas. In large part, our success has been due to the skills of our teachers, staff, principals, and administrators in every school and department, and the growing commitment to working in teams and sharing best practices. Furthermore, we have been able to attract exceptional talent, both from within and from outside our organization, to fill key leadership roles. Teachers and staff have benefited from increased access to high-quality, high-impact professional development.

This year we have directed significant resources to further the initiatives and programs that will have the greatest impact on outcomes for all students, while concentrating our Local Control Funding Formula supplemental grant funds on programs and services to benefit our high need students.

In order to provide the School Board and community with an overall assessment of the state of the district, this presentation will focus on the most critical district-wide priorities and initiatives in this new school year, including:

- Fine-tuning teaching and learning of Common Core State Standards and further alignment of district-wide assessment tools;
- Expanding professional development opportunities for all, and effective Professional Learning Communities in every school;
- Consistent and well-articulated coordination of services for students and families;
- Technology – improving access to technology to improve both teaching and learning.
- LCAP – targeted interventions for high-need students
- BSEP – the planning and process for a new measure

To provide context for the work, information on Enrollment, Finances, Facilities, and other infrastructure elements critical to our success will also be provided.

POLICY/CODE:

None

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

None

13.2. Board Policy Priorities

Rationale:

BERKELEY UNIFIED SCHOOL DISTRICT

TO: Board of Education
FROM: Donald Evans, Ed. D., Superintendent
DATE: September 9, 2015
SUBJECT: Board Policy Priorities

BACKGROUND INFORMATION:

Current circumstances have brought specific policies to the forefront of the Policy Sub-Committee. The Policy Sub-Committee is requesting guidance from the governing Board regarding what specific policies should be the focus for the 2015-16 school year

POLICY/CODE:

Various Board Policies

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Provide the Policy Sub-Committee direction for the 2015-16 school year.